**SRI MEENAKSHI VIDIYAL**

**ARTS AND SCIENCE COLLEGE (Co-Education)**

***(Affiliated to Bharathidasan University, Trichy)***

Paluvanchi Post, Marungapuri Tk. Trichy Dt. – 621 305

**Department: English Name of the staff: M.S.Subbulakshmi**

**Class : III BA English Subject: English Language Teaching**

**Unit : V Subject Code:16ACCEN15**

**Use of Audio-Visual Aids – Television and Language Lab in Teaching English**

**2 Marks**

1. **What should a teacher need to use the audio-visual aids effectively?**

To use the audio-visual aids effectively the teacher should have a proper understanding of the purposes of the aids and a genuine desire to improve one’s teaching

1. **What is the traditional symbol of the classroom?**

A black board is the traditional symbol of the classroom.

1. **What is a roll-up board?**

A roll-up device is a simple device consisting of a piece of dark-coloured plastic sheet with two battens or rollers at top or bottom.It will be fixed like a wall map. It is expensive and readily available in the market.

1. **What are the advantages of the roll-up board?**

The roll-up board has all the advantages of a black board. As it is mobile, the teacher can write the material on the roll-up board and quickly use it in the classroom.

1. **What are the qualities of a good advertisement?**

A good advertisement has two good qualities.

1. It attracts attention to itself and
2. Its slogan is short and striking enough to be remembered easily.
3. **What are the sophisticated aids of teaching?**
4. Radio
5. Tape recorder
6. Slide Projector
7. Over-head projector
8. Film projector
9. Television
10. Language Laboratory

**Paragraphs**

**1.Draft a short note on the use of audio-visual aids**

The AV aids can serve lot of purposes

1.The AV aids can be used to create situations to make the meaning of a word or a structure clear, and to use them in a meaningful situations.

2. It can help to introduce play element in a monotonous and serious classroom to make it lively.

3. It can be used to teach word-meaning

4.AV aids like radio and tape-recorder can be used by the teacher to improve his or her command over the language.

5.It can be used to show the culture of the countries to master over that language.

**2.Write a short note on the effective use of the black board.**

A black board is the traditional symbol of the classroom. A good black board must have ample space. An ideal blackboard must run all along the wall in fornt of a classroom. The black board should have two divisions

1. Reference area and

2. Working area.

The teachers can use colour chalk pieces to make their teaching interesting and to make the students attentive to the class. The teacher should write the necessary things correctly. The writing should be neat and tidy and it must be visible from the last bench. The teacher can use the blackboard

1. To develop Aural-oral skills

2. To develop reading and writing skills and

3. To teach grammar.

**Essays**

**Draft in detail about the different kinds of teaching aids**

**Introduction**

**Traditional aids**

1. The Black Board
2. The Roll-up Board
3. Flash Cards
4. Charts and Tables
5. Cut-outs
6. The Flannel Board
7. Wall-Pictures
8. The Flip Chart
9. Cue-Sheets
10. Advertisements

**Modern sophisticated aids**

1. Radio
2. Tape recorder
3. Slide Projector
4. Over-head projector
5. Film projector
6. Television
7. Language Laboratory

**Introduction**

The effectiveness of a class does not only depend on the cost of the teaching aids used but on the proper understanding of the use of teaching aids at the appropriate situations and a genuine desire of the teacher to use it effectively. An efficient teacher need not spend too much on the teaching aids but can make use of what is available and so the cost is not a big issue. There so many kinds of teaching aids which are called Audio-Visual aids which could be classified into traditional aids and modern sophisticated aids.

**Traditional aids**

1. The Black Board
2. The Roll-up Board
3. Flash Cards
4. Charts and Tables
5. Cut-outs
6. The Flannel Board
7. Wall-Pictures
8. The Flip Chart
9. Cue-Sheets
10. Advertisements

**Modern sophisticated aids**

1. Radio
2. Tape recorder
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4. Over-head projector
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6. Television
7. Language Laboratory

**Traditional aids**

**The Black Board**

A black board is the traditional symbol of the classroom. A good black board must have ample space. An ideal blackboard must run all along the wall in front of a classroom. The black board should have two divisions

1. Reference area and

2. Working area.

The teachers can use colour chalk pieces to make their teaching interesting and to make the students attentive to the class. The teacher should write the necessary things correctly. The writing should be neat and tidy and it must be visible from the last bench. The teacher can use the blackboard

1. To develop Aural-oral skills

2. To develop reading and writing skills and

3. To teach grammar.

**The Roll-up Board**

A roll-up device is a simple device consisting of a piece of dark-coloured plastic sheet with two battens or rollers at top or bottom.It will be fixed like a wall map. It is expensive and readily available in the market.

**Flash Cards**

Flash cards are cards containing letters, words, phrases. Sentences etc.,. They are a very useful, effective and cheap aid in teaching English.The letters on the card should be clear and should be visible even from the last bench. Whenever there is a need it can be stuck on a cork board or on the wall. It could be used in various methods of teaching English for example delayed copying.

**Charts and Tables**

Charts and tables can be used for the development of all the four skills as well as for imparting the essential knowledge of structures and vocabulary. They can be used for years together. Charts and tables to teach the syntactic structures and vocabulary are available in the market. It was used previously for the recitation of rhymes and jingles and pronunciation drills. There should be a good collection of charts and tables with instruction to use it written at its back. If it is planned and prepared carefully it could be used effectively especially in teaching English.

**Cut-outs**

Small figures of people, animals, birds etc., cut out from the magazines and newspapers are excellent teaching aids. The cut outs will become more useful, versatile and durable if they are mounted on card board. The cut outs can be stuck on a flannel board or on the black board or on the small scale using magnets. It can be made to stand on the table using a wood as pedestral.

**The Flannel Board**

Flannel board is board in which cut-outs could be pasted using the materials like sand paper by slightly pressing against it. The advantage of this flannel board is pictures can be arranged or re-arranged with greater ease. It could be used for doing multiple activities.

**Wall-Pictures**

Wall pictures are large pictures showing foe example a market place, a playing field etc., It will be very effective in oral practice or writing connected sentences.

A series of wall pictures can be used to narrate a story like a popular comics. The teacher can buy it or make it interestingly using pictures from magazines or cut-outs put together. Use of variety of colours can make it more effective.

**The Flip Chart**

Flip chart is a series of pictures depicting a story or an incident that can be pasted on the cardboard and hinged together and shown to the students by flipping over. The advantage of the flip chart is it could be carried conveniently. It would also raise the interest of the students.It has the dramatic quality of the film projectoror slide projector.

**Cue-Sheets**

Cue-sheets are slips of papers containing cue words and sentences. It can be used very effectively for organising oral practice. It will be useful in a group activity. The participants can ask or tell the answers by looking at the cue-sheets with them. The activity will go on without the intervention of the teacher.

**Advertisements**

Advertisements are not only helping the manufacturers to sell their products but also help the teachers to teach English in an effective way. A good advertisement has two good qualities.

1. It attracts attention to itself and
2. Its slogan is short and striking enough to be remembered easily.

These two qualities of an advertisement can help in learning a language. Careful selection of advertisements by the teacher as well as students can help the students to learn English efficiently. The sentence patterns used in the advertisements can be useful for teaching English as they are used to the sentences by repeated hearing. Some advertisements may use violation of grammatical rule or coin a new word to attract attention. These kind of advertisements can be used to know about the syntactic or morphological structure of a sentence using the derivations or neologisms they have used.

**Modern sophisticated aids**

Modern sophisticated aids are

1. Radio
2. Tape recorder
3. Slide Projector
4. Over-head projector
5. Film projector
6. Television
7. Language Laboratory

**Language Laboratory**

English Language Lab is a network based teaching software designed to improve teaching environment in the computer labs. English Language Lab enables a teacher to remotely control, monitor, broadcast, and assist students in teacher PC directly.

**Advantages of Language Laboratory**

* A language lab is practical
* Students learn much faster in the language lab
* The teacher takes on a more important role in the language lab
* Use more resources and varied activities than in a traditional classroom
* Language labs allow for diversity in the classroom
* Labs foster communication in the classroom
* Language labs are an intuitive tool for both the student and teacher
* Language labs optimize computing resources

**Different types of technology** **in today’s LLs**

* The most common language labs are;
* Language laboratory
* Multimedia language lab
* Language lab
* Language lab & Media Center
* Multimedia language learning Center
* Software language lab
* Digital language lab and
* Portable language lab.

**Components of a Language Laboratory**

* 1. Hearing booth(cubicle)
* 2.The console
* 3.Control room

**1. Hearing booth(cubicle)**

It has normally 16-20 booths with tables and seat for learners.

Each student has a sound proof compartment called the cubicle.

Each cubicle is connected to the console (instructor’s booth).

Microphones, headphones and recorder are provided.

In the cubicle, the learner receives the language teaching programme selected by the teacher.

**2.The console**

The console is the instructor’s room. It has :

* a. Master tapes and monitoring equipment for two way communication.
* b. Distribution switches to direct the recorded programmes
* c. Monitoring switches to enable the instructor to listen to the learners, to correct, to advise and evaluate them.
* d. Intercom switches for two way communication with an individual learner.
* e. Group call switch for inviting attention of all the learners to receive general instructions.
* f. All call switch for making announcement to the learners

regardless of the programme.

**3.Control room**

* The control room contains all the tapes, records and other equipment, properly indexed for quick use.

**Steps suggested to carry out the activities of the language lab.**

* Identify the problem that needs practice.
* Choose the correct type of drill
* Prepare the tape/CD script
* Make the recording
* Check the recording
* Evaluate the activity

**Merits of Language Laboratory**

The students

* Can grasp correct English pronunciation, through a lot practice of the right model.
* Can detect errors by themself.
* Can learn at their own pace and repeat as many times as they desire.
* Feel free and confident
* Get more time for practise than they get in their classroom
* Get exposure to native type of language
* Become active listeners and speakers in the language lab.
* Demerits of Language Laboratory
* Development of reading and writing skills has no scope in the language laboratory.
* More than 20 students cannot be accommodated in the language lab.
* Competent native speaker’s speeches are rarely available.
* In rural schools, installation of language laboratory may be difficult and costly .
* Efficient teachers who can exploit the full possibilities of language laboratory are rare

**Conclusion**

Thus there are various traditional and modern audio visual teaching aids not only for English but also for all languages to learn in one’s own pace with the help of the teacher either in group or as an individual.