**POETRY FOR EFFECTIVE COMMUNICATION – 16ELCEN2**

**UNIT – I**

**2 MARKS**

1. In what form has Shakespeare written his plays?
2. What are the seven stages man passes during his lifetime accounting to the poet?
3. How is the child and the schoolboy are described by the poet?
4. Which age/stage of man is called second childishness?
5. List some of the similes used by the poet
6. Who wrote the poem ‘The Road Not Taken’.
7. What does the poet present in the poem?
8. Which road did the poet choose? Why?
9. Is the poet actually speaking of two roads or is he suggesting something else? What can the two roads be?
10. How did the poet deceive himself?

**5 MARKS**

1. Why is man in sixth stage called a Pantaloon?
2. Write a brief account of the different stages in a man’s life according to Shakespeare?
3. What was the problem faced by Robert Frost while travelling?
4. Which road did the poet take? Why?
5. What is the message of the poem ‘The Road Not Take’?

**10 MARKS**

1. What according to Shakespeare are the different stages in a man’s life?
2. From which play does the passage “All the World’s a stage” taken? What is the comparison made here?
3. Describe the symbolic significance of the poem “The Road Not Taken”.

**UNIT – II**

**2 MARKS**

1. How does the dry leaves look like?
2. How are the clouds of autumn described by the poet?
3. What happens to the Atlantic on the arrival of West Wind?
4. What is the appeal made by the poet in the poet in the last stanza of the Ode?
5. What is the optimistic outlook of Shelley told in the ode?
6. How is nature described by Keats in his ballad?
7. What did the knight do to the strange lady?
8. Write a short note on the style and form of the poem La belle dame sans Merci.
9. What is the meaning of “La Belle Dame
10. Sans Merci”?
11. What is the season referred to in the poem “La Belle Dame Sans Merci”?

**5 MARKS**

1. How is the West Wind both destroyer and preserver?
2. How does the West Wind become a personal force of the poet?
3. How does Shelley end his poem ‘Ode to the West Wind’?
4. Describe the dream that the knight saw.
5. Write an account on the appearance of the knight in the poem “La Belle Dame Sans Merci”.
6. Discuss the poem “La Belle Dame Sans Merci” as a ballad.

**10 MARKS**

1. Trace the evolution of thought in the poem “Ode to the West Wind”.
2. How does Keats create the atmosphere of magic and witchcraft in the poem?
3. Write an appreciation of the poem “La Belle Dame Sans Merci”.

**UNIT – III**

**2 MARKS**

1. What did Ulysses do after the Trojan War?
2. Why Ulysses is unhappy in his kingdom?
3. Who will look after Ithaca in the absence of Ulysses?
4. What kind of person is Telemachus?
5. What is the philosophy of life told in the poem ‘Ulysses’?
6. Who is the painter of the Duchess’s portrait?
7. How does the Duke explain the looks on the face of the Duchess?
8. What kind of lady was the Duchess?
9. What is the future plan of the Duke?
10. Why does the Duke nor correct the behavior of the Duchess?

**5 MARKS**

1. Why is Ulysses dissatisfied with his life as king?
2. Write an account on Telemachus.
3. Describe Ulysses’ restlessness
4. Why is the poem “My Last Duchess” a dramatic monologue?
5. How does the Duke describe the Duchess in the picture?
6. What is your impression of the speaker of the monologue ‘My Last Duchess’?
7. Write an account of the ‘Last Duchess’**?**

**10 MARKS**

1. Describe Ulysses’s quest for knowledge.
2. Ulysses and Telemachus are contrasting characters. Describe.
3. Describe Browning’s “My Last Duchess” as a dramatic monologue.
4. What is your conclusion about the character Duke of Ferrara?

**UNIT – IV**

**2 MARKS**

1. What was the journey of the Magi about?
2. What were the hardships faced by Magi on their journey?
3. What was the attitude of Magi after their new experience?
4. When did the journey of the Magi took place?
5. What is the real significance of the journey the Magi undertook?
6. Why does Yeats feel sad? What is his prayer?
7. How is the storm described by Yeats in the poem?
8. What is the Prayer of Yeats?
9. What was the foolish act of Maud Gonne?
10. What is the last prayer of Yeats in the Poem?
11. **MARKS**
12. Discuss the theme of the poem “A Prayer for My Daughter”.
13. What is Yeats’ opinion on ceremony and custom?
14. Why does Yeats pray for his daughter?
15. Write an account on Magi’s arrival at the destination.
16. Explain the Biblical episode explained in the poem “Journey of the Magi”.

**10 MARKS**

1. Describe the religious significance of “Journey of the Magi”.
2. Bring out significance of symbols used in the poem.
3. Summarise Yeats’ prayer for his daughter.
4. Discuss the poet’s prayer for moderate beauty of his daughter.

**UNIT – V**

**2 MARKS**

1. Who is the unknown citizen?
2. Why was the unknown citizen called a ‘saint’?
3. How was the social behaviours of the unknown citizen?
4. How was the health of the unknown citizen?
5. What is the report of Eugenist about the unknown citizen?
6. What was the poem “Night of the Scorpion” about?
7. Why did the peasant chant the name of the God?
8. What made the scorpion to go into the house?
9. Why did the mother thank god?
10. Why did the mother apply paraffin to the bitten toe?

**5 MARKS**

1. What does the title “The Unknown Citizen” mean?
2. What were the views of the unknown cititizen?
3. Describe the mother’s selfless love of her children.
4. How was the mother relieved of her pain?
5. What was the reactions of the peasant on the mother.

**10 MARKS**

1. Bring out the irony of the poem “Night of the Scorpion”.
2. Describe the reasons that made the scorpion to sting the mother?
3. In what way the unknown citizen was a modern man?
4. Explain the views of Auden about freedom and happiness?
5. What is the effect of mechanization? explain.