

III B.A English
VI Semester
English Language Teaching
16ACCEN15

**Use of Audio-Visual Aids – Television and Language
Lab in Teaching English**

AUDIO-VISUAL AIDS IN TEACHING OF ENGLISH

English is a foreign language. Students cannot understand it as they understand their mother-tongue. Therefore, teaching of English becomes difficult for us. In the teaching of language, the main purpose of the use of audio-visual aids is to enable the teacher to make his lessons effective and interesting.

In the teaching of English the teacher uses the direct method. Therefore, it is for the teacher to give a clear idea to the students through audio-visual aids. Such types of teaching make the idea permanent in the pupil's mind. Books and other printed materials have been the basic tools of teaching for centuries, and they are still of great importance



The main purposes of teaching through audio-visual aids are:

- (i) They help to avoid excessive, empty and meaningless verbalization in teaching English.
- (ii) They provide direct sense experience to students.
- (iii) They help students to form clear and accurate concepts in English.
- (iv) They make teaching and learning effective.
- (v) They provide variety to teaching.
- (vi) They provide interest and inspiration.
- (vii) They create language atmosphere.
- (viii) They reduce teachers talking.
- (ix) They clarify the subject-matter.
- (x) They save time and energy

Projectors

Using of projector makes the students to listen interesting. It makes the impact among the students so they learn fast. Videos are effective than hearing something. In English for dramas and one act plays teaching, visual aids are perfect.

Disadvantages of Projectors

- i) Writing practice will be affected.
- ii) They never think about writing the notes.
- iii) Over joy of Visual aids may affect the student's accuracy.

Virtual Learning-Teaching

The most important platform for teaching audio –visual is Virtual Environment. In post covid - 19, this is popularly known by all. It is time saving. It gives the classroom effect but it breaks the emotional bonding.

Use of teaching aids

Teaching aids should be used properly to make teaching more effective. Teaching can became more effective if such aids are used widely but the use of such aids cannot provide a guarantee of good teaching.

- (i) Teaching aids should be woven with class-room teaching and these aids should be used only to supplement the oral and written work being done in the class.
- (ii) While making use of any teaching aid an effort be made that the teaching aids being used in any class are in conformity with the intellectual level of the students and is in accordance with the previous experience of the students.
- (iii) The teaching aid used for exact, accurate and real as far as practicable.
- (iv) The teacher should use a teaching aid only after a proper planning so that the aid is used exactly at the point, in the process of teaching, where it best fits in the process of teaching.

Advantages of Audio-Visual Aids

- (i) They create interest for learning in the students.
- (ii) They are time saving because they explain the idea easily and precisely.
- (iii) By their use the burden of teacher is reduced.
- (iv) The teacher can improve his own English by aural aids.
- (v) They are the sources of a variety of experiences for students.

(vi) English is a difficult language. Audio-Visual Aids make learning English easy.

Disadvantage of Audio-Visual Aids

In this upgrading world and technology everything will be exhausted at any time. Today it is more effective but tomorrow it will become Old one.

Using more audio-visual aids depending technology but students from rural area couldn't adopt technology fast. It makes them to learn slowly.

Audio- visual aids are not always student centric.

Television and Language Lab in teaching English

Television is also important for teaching English. It is learner centric. They can use it as their wish. There are English movie channels and news channels. It provides subtitle for the learners. Most of the grammar books providing CDs with pronunciation and conversation, they can use it through television.

Language Lab



Language Lab is one of the most important one for English teaching. It gives the space for students mind. They silently listen the Grammar, phonetics, and conversation. There is no interaction between the students and teachers. So students feel better and listen the topics.

They can learn how to operate the computers. It makes the students self learners. The shy students also can practice the pronunciation in private. So it makes the students interesting. Students can change the topic what they need. It is a great platform of students.

Student's speaking and listening skill are tested efficiently. Language lab sessions give students the chance to take their conversational skills to the next level in a semi-natural environment.

Students can enjoy speaking practice that is more realistic than scripted role playing or textbook exercises, without the pressure of real-life English conversation where all the attention is on them.

Since technology has come a long way over the recent years, much of the newer language learning software can even assess students' pronunciation and help them develop natural English-speaking accents.

In Language Lab students are seated in the driver seat. They just listen the instruction of the teacher and ride themselves. They come to know about the new and best software for the language lab.

They can use transcription activity, reading activity, usage of Verbs, activity for accent. So teachers can test the student's ability in multiple areas at the same time students can also self evaluate their knowledge.

Disadvantages of Language Lab

- i) Some students don't know about the basics of computers so it makes them fear.
- ii) There are more possible for distraction from learning.
- iii) Students may skip the lessons.