



BHARATHIDASAN UNIVERSITY
TIRUCHIRAPPALLI-620 024,
Tamilnadu, India

Programme : Bachelor of Physical Education

Course Title: Research and Statistics in Physical Education

Course Code: 21BPE43

Unit - 3

RESEARCH PROPOSAL

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UNIT -3

Research Proposal

- ❖ Document that outlines how you propose to undertake your research project.
- ❖ Crucial stage or milestone in research project cycle or process.
- ❖ Outlines your thinking about your research problem.

Significance of Research Proposal

1. **Title page:** Give your project a working title, which may or may not change.
2. **Statement of Purpose:** Explain what you hope your research will find or show. State your research question or a series of research questions that you hope to answer.
3. **Background:** Explain your interest in an experience with this topic. Describe any previous research you have conducted on this or related topics, any classes you have taken on this or

related topics or any reading you have done in the field. If you have personal experience that has led to you want to do more research, describe that here.

4. Significance: Explain why this topic is worth considering or why this question or series of questions is worth answering. What do you hope to learn from it? How or what will you contribute to the field of knowledge that exists on this topic? What new perspective will you bring? What use might your final paper be for others in the field or in the general public? With whom might you share your findings once the project is complete?

5. Methodology: Describe the kind of research you will conduct this project (library research, internet research, interviews, observations, ethnographies, etc.). Explain how you will conduct your research in as much detail as possible. If you will consult other sources (such as a statistician, an ethnographer, or a librarian) explain what role they will serve and how you hope they will enhance your development of an appropriate methodology for this project. Discuss the kinds of sources you hope to consult and the methods you will use to extract and process the information you gather in as much detail as possible.

Once the project is underway, you might find you need to revise your methodology or adopt new methods of gathering and processing data.

6. Problems: Describe problems you expect to encounter and how you hope to solve them. For example, texts might be unavailable, necessitating travel to other libraries or use of inter-library loan facilities; the time frame may limit the amount of research or the quality or specificity of research you are able to do; people you had hoped to interview might be unavailable or unwilling to participate. Try to anticipate every major problem and make contingency plans so that the project doesn't become derailed.

7. Bibliography: Make a list of texts you plan to consult. You may modify this list as you conduct your research.

Preparation of research proposal / project.,Research Report:



Staff and other stakeholders and submit the report to the institution

Responsibilities of Management:

Management (Chairman, and Secretary) of the institute are responsible for the following functions of the institute.

1. Visionary
2. Regulations
3. Leadership
4. Development

Visionary:

1. Accountable to have a commitment to the overall development of the Institute.
2. Contributing availability of resources for students to develop national and
3. international level quality perspectives for overall growth.
4. Delegates their authority to the Principal for establishing a college-wide vision of commitment to high standards for the success of all students.

Regulations:

1. Design policies to address the issues particularly relevant to students, faculty, parents, staff, and social affairs practices.
2. Implementation of university standards upon academic regulations among students for the successful completion of their education.
3. Provide support to department heads to design course curriculum in align with the corporate trends.

4. Encourage heads of departments to implement policies across academic practices in view of institution growth.
5. Internal audit to control the risk management and ensure to take adequate right decisions ethically.

Leadership

1. Guide the behaviors of professionals to meet academic standards.
2. Perform a high level of competencies towards their duties in advising students, faculty, staff and other stakeholders.
3. Identify, design, evaluate and control future opportunities and risks within and outside the institution and allocate responsibilities to the authorized persons for controlling mechanisms.
4. Working with heads of department within the institute for wide structures to establish, manage and enhance academic and welfare support for students.

5. Adhere to the principal decisions to bring rigorous learning practices among students and faculty for the wellbeing of social growth.

6. Engage Principal work as a responsibility towards parents and other outsiders related to the college community for assessments.

Physical Director:

Physical Director of Institution is responsible to perform the following roles.

1. Responsible to encourage students to participate in sports.
2. Accountable for the smooth conduct of sports regularly to all batches of students.
3. Coordinate with Accounts officer to purchase sports material and facilities.
4. Responsible to report for Dean Students & Faculty Affairs regarding issues relates to sports.
5. Accountable to circulate information regarding sports competitions to all students.

6. To ensure for preparation of the annual budget for sports.
7. To Organize NCC training camps, if any, and facilitates students to involve in NSS activities and report the same to the office of Dean, Students, Affairs with a copy forwarded to Principal on monthly basis.
8. Will take initiation to help the organization of various events in the college.

Faculty:

1. Faculty of the Institute shall be devoted to his/her duty and shall maintain absolute integrity, honesty, discipline, impartiality and a sense of propriety.
2. Faculty of the Institute shall not behave in a manner which is unbecoming of such a faculty or which is derogatory to the prestige of the Institute.
3. Faculty of the Institute shall not act in a manner which will place his/her official position under any kind of embarrassment.
4. Faculty must deal with the students, parents and colleagues in a courteous manner.

5. Faculty of the Institute shall not, in his/her official dealings with the public and students, adopt dilatory tactics or willfully cause delays in disposal of work assigned to him/her.
6. Faculty of the Institute shall not participate in any strike or similar activities including absence from duty without permission, hunger strike, etc; against the Institute.