



**BHARATHIDASAN UNIVERSITY**

**Tiruchirappalli- 620024,  
Tamil Nadu, India**

**Department of Physical Education and Yoga**

**Course Title** : sports management and curriculum design in physical education  
**Course Code** : 21MPE33

**Unit- (IV)**

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**GUEST LECTURER**

# MEANING OF CURRICULUM

All the subjects that are taught in a school, college or university; the contents of a particular course of study.

# CURRICULUM DESIGN

Curriculum design is the planning period during which instructors organize the instructional units for their courses.

# IMPORTANTCE OF CURRICULUM

Step 1: Begin by establishing the curriculum principles.

Step 2: Determine the curriculum content.

Step 3: Plan the curriculum delivery.

Step 4: Resources.

Step 5: Review and evaluate.

# MATTER OR CONTENT OF THE CURRICULUM

1. Self-sufficiency
2. Significance
3. Validity
4. Interest
5. Utility
6. Learnability
7. Feasibility

# DIFFERENT LEVEL OF EDUCATION

1. Pre Primary Stage – ·
2. The Primary Stage ·
- 3) The Middle Stage ·
- 4) The Secondary Stage ·
- 5) Senior Secondary Stage ·
- 6) Undergraduate Stage – ·
- 7) Postgraduate

# PRINCIPLES OF CURRICULUM CONSTRUCTION

- Principle of Child-Centeredness
- Principle of Community-Centeredness
- Principle of Balance/Integration
- Principle of Need
- Principle of Utility
- Principle of Creativity
- Principle of Variety
- Principle of Elasticity/Flexibility
- Principle of Contemporary Knowledge
- Principle of Preservation/Conservation

# Theories of curriculum development

- Social Meliorists Theory
- John Dewey's Theory
- Social Efficiency Theory
- Developmentalism Theory
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# curriculum framework

- A curriculum framework is an organized plan or set of standards or learning outcomes that defines the content to be learned in terms of clear, definable standards of what the student should know and be able to do. A curriculum framework is part of an outcome-based education or standards based education reform design.