

BHARATHIDASAN UNIVERSITY Tiruchirappalli- 620024, Tamil Nadu, India

Programme: M.A., HUMAN RESOURCE MANAGEMENT

Course Title : Human Resource Development Course Code : 22HRM2CC9

> UNIT – II HRD Process and Interventions

Dr. T. KUMUTHAVALLI Associate Professor Department of Lifelong Learning

HRD Process

Assessing the Need for HRD:

Objective: Identify gaps in skills, competencies, and behaviors.

Methods: Employee surveys, performance appraisals, interviews, and job analysis.

Outcome: A clear understanding of training and development needs.

Designing and Developing Effective HRD Programs:

Planning: Set clear objectives aligned with organizational goals.

Content: Create targeted learning modules, workshops, and hands-on training. **Methodology**: Include on-the-job training, e-learning, simulations, or case studies.

Customization: Tailor programs to address specific roles or departmental nee

Implementing HRD Programs:

- **1. Execution**: Deliver training programs using qualified trainers or technology.
- **2. Support**: Provide resources, tools, and conducive environments.
- **3.** Engagement: Encourage participation through interactive and collaborative approaches.

Evaluating Effectiveness of HRD Programs:

- 1. Metrics: Measure learning outcomes, behavioral changes, and performance improvements.
- 2. Feedback: Collect input from participants and stakeholders.
- **3.** Tools: Use Kirkpatrick's Four Levels of Evaluation (reaction, learning, behavior, results).

HRD Audit:

- 1. Definition: A systematic review of HRD policies, strategies, and practices.
- 2. Purpose: Assess alignment with organizational goals and identify areas for improvement.
- **3. Process**: Conduct document reviews, employee interviews, and comparative analyses.

Mentoring for Employee Development

Role of Mentoring in Development:

Definition: A relationship-focused approach where a senior employee (mentor) guides a junior employee (mentee).

Benefits: Builds confidence, accelerates learning, and fosters career development.

Understanding Roles and Responsibilities:

Mentor: Offers guidance, shares expertise, and supports the mentee's growth.

Mentee: Actively engages, seeks feedback, and takes initiative in learning. Implementing the Mentoring Process:

Structure: Formal or informal mentoring programs.

Matching: Pair mentors and mentees based on compatibility and goals.

Monitoring: Regular check-ins to ensure progress and resolve challenges.

Mentoring Relationship:

Dynamics: Build trust, maintain confidentiality, and focus on mentee's needs.

Phases: Initiation, cultivation, separation, and redefinition

Employee Counseling

Definition:

A supportive intervention where employees receive guidance to resolve personal or professional challenges.

Purpose: Address stress, conflicts, and performance issues to maintain productivity. **Techniques**: Active listening, empathy, problem-solving, and follow-up.

Employee Coaching

Definition:

A goal-oriented and personalized approach to improve specific skills or performance. **Types**:

- Performance Coaching: Focus on enhancing job-related competencies.
- Leadership Coaching: Develop strategic thinking and decision-making abilities.

Process: Set goals, develop action plans, provide feedback, and measure progress

Competency Mapping

Definition:

A systematic approach to identify and document the key competencies required for a role. **Steps:**

- Identify Competencies: Use job analysis, surveys, and focus groups.
- Map to Roles: Align competencies with job descriptions and performance expectations.
- Evaluate: Assess employee competencies against the mapped requirements.

Purpose:

Facilitate recruitment, training, and career development.



HRD Process and Interventions

Assessing the Need for HRD

Performance Gaps

Identify areas where employees lack the skills or knowledge needed for success.

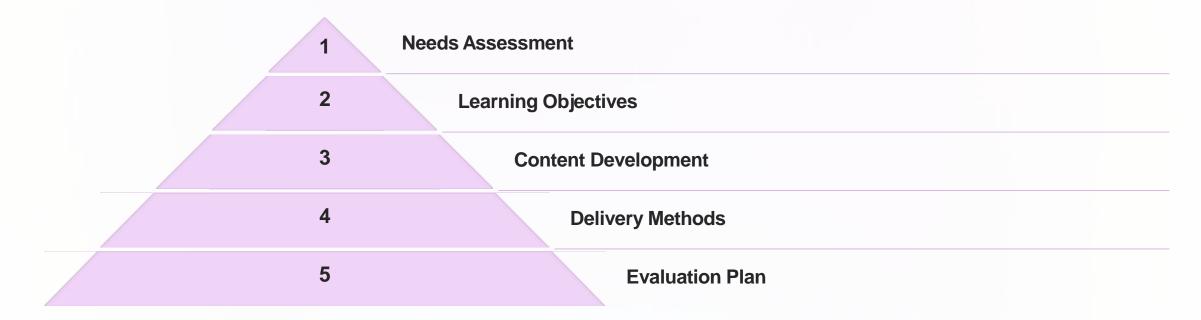
Organizational Goals

Align HRD initiatives with strategic goals and objectives.

Employee Feedback

Gather insights from employees about their development needs.

Designing Effective HRD Programs



Developing HRD Programs

Training Materials

Create engaging and relevant materials, such as presentations, manuals, and videos.

Instructional Design

Apply principles of instructional design to ensure effective learning outcomes.

Technology Integration

Utilize technology to enhance delivery and accessibility of programs.





Implementing HRD Programs

Pilot Testing

Conduct pilot testing to refine program design and identify any issues.

Program Launch

2

3

Roll out the program to employees, providing clear communication and support.

Ongoing Support

Offer ongoing support to employees throughout the program implementation.



Evaluating the Effectiveness of HRD Programs

Knowledge Gains

Assess employee knowledge acquisition and skill development.

oOO

Performance Improvement

Measure the impact of training on employee performance and productivity.



Employee Feedback

Gather feedback from employees about their experience with the program.

HRD Audit

2

3

Process Review

Assess the effectiveness of HRD processes and identify areas for improvement.

Program Evaluation

Evaluate the effectiveness of HRD programs based on defined metrics and criteria.

Resource Assessment

Review HRD resources, including budget, staff, and materials.



Mentoring for Employee Development



3

Role of Mentor



Role of Mentee

Provide guidance, support, and encouragement.

Actively seek guidance and apply learnings.

Mentoring Process

Establish clear goals, schedule regular meetings, and maintain open communication.



Employee Counseling



Addressing Issues

Provide a confidential and safe space for employees to discuss concerns and challenges.



Developing Solutions

Work with employees to develop solutions and action plans.



white is web nevelu creetiv cutive by he *liteahecellia* loolbe, recleeback jremees erstcte be, evellagaice.

Employee Coaching

Goal Setting

2

Performance Feedback

3

Skill Development