

#### Bharathidasan University Khajamalai Campus Tiruchirappalli-620023 Tamil Nadu, India

Programme: M.A Gender Studies

**Course Title: Concepts and Theories on gender and** 

**Sexualities** 

Code: C-I

**Unit- III-Understanding Sexualities** 

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Understanding
Sexualities and Gender:
A Comprehensive
Exploration

Exploring Socialization, Stereotypes, and Institutionalized Masculinity



#### Introduction to Sexualities and Gender

Overview: Gender and sexuality are complex and interconnected. They define not only how individuals identify and express themselves but also how society perceives and responds to them.

Purpose: This presentation explores emerging sexualities, gender stratification, and masculinity, and how social institutions perpetuate gender biases. We will also look at how proverbs, laws, and cultural norms reinforce gender stereotypes and discrimination.

#### **Emerging Multiple Genders and Sexualities**

- Over time, the understanding of gender and sexuality has evolved beyond the binary concept of male and female, heterosexual and homosexual. The emerging recognition of multiple genders and sexual identities challenges traditional norms.
- Non-Binary: People who don't strictly identify as male or female.
- Genderfluid: People whose gender identity fluctuates over time.
- Queer: A broad term encompassing a variety of sexual orientations and gender identities.
- Asexual: People who do not experience sexual attraction.

## LGBTIQ Spectrum

LGBTIQ stands for Lesbian, Gay, Bisexual, Transgender, Intersex, and Queer/Questioning. Each group represents a distinct sexual orientation or gender identity.

- Lesbian/Gay: Same-sex attraction.
- Bisexual: Attraction to both men and women.
- Transgender: People whose gender identity differs from the sex they were assigned at birth.
- Intersex: Individuals born with biological sex characteristics that do not fit typical definitions of male or female.
- Queer/Questioning: A term used by individuals who feel their sexual orientation or gender identity is fluid or not fully understood.

## Socialization and Gender

- Socialization is the process through which individuals learn and internalize the values beliefs, and behaviors appropriate to thei gender.
- Early Socialization: From childhood, boys and girls are taught different behaviors through family media, and education, reinforcing gender roles.
- Agents of Socialization: Family, schools, peel groups, and media all play significant roles in gender socialization.

Impact: Socialization influences career choices interests, and interpersonal relationships based or gender norms.



### **Gender Stratification**

- Gender stratification refers to the unequal distribution of resources, power, and opportunities between men and women.
- Women have historically been denied access to power, resources, and opportunities in comparison to men.
- Social Consequences: This stratification leads to gender inequality in areas such as employment, education, politics, and family life.



• Gender stereotypes are oversimplified beliefs about the characteristics, roles, and behaviors of men and women.

#### **Examples:**

- Men are expected to be strong, assertive, and emotionless.
- Women are expected to be nurturing, passive, and emotional.

Impact: These stereotypes limit personal freedom and contribute to discrimination in various aspects of life, such as work, education, and relationships.



## **Gender Stereotypes**

# Masculinity and Femininity

Masculinity and femininity refer to the cultural expectations and behaviors traditionally associated with being male or female.

Masculinity: Traits traditionally associated with men, such as strength, dominance, and independence.

Femininity: Traits traditionally associated with women, such as nurturing, passivity, and dependence.

Impact: These norms limit individuals' expressions of identity and often lead to the reinforcement of gender inequality.



#### The Process of Masculinization

Masculinization refers to the social processes through which boys are taught to embody traits considered masculine in their culture.

Socialization of Boys: From a young age, boys are encouraged to suppress emotions, be competitive, and focus on success and power.

Impact: This process reinforces toxic masculinity, leading to emotional repression, aggression, and the devaluation of femininity.

# Building a Male Perspective System

A male perspective system is a societal framework that prioritizes male experiences and viewpoints while marginalizing female and non-binary perspectives.

Patriarchy: The male-dominated structure that defines this system. It influences laws, family dynamics, politics, and more.

Implication: This system creates inequalities and reinforces power imbalances by prioritizing men's voices and needs over others.

## Male Chauvinism

Male chauvinism refers to the belief in the superiority of men over women and the entitlement of men to dominate women in social, political, and economic spheres.

Manifestations: It can be expressed through overt sexism, discriminatory practices, or simply through cultural attitudes that minimize women's contributions.

Impact: Male chauvinism contributes to the perpetuation of gender inequality and creates environments where women's voices and experiences are often silenced.

# Institutionalization of Masculinity

The institutionalization of masculinity refers to the process by which masculine traits and behaviors are formalized and normalized in institutions such as education, government, and the workplace.

Example: In workplaces, leadership roles are often filled by men because these roles are linked to traditional masculine traits like assertiveness and decision-making.

Impact: It reinforces gender inequality by making it difficult for women and non-binary individuals to achieve positions of power or influence.

# Internalization of Patriarchy

Internalization of patriarchy refers to the process by which individuals, especially women, come to accept and adopt the patriarchal values and norms of their culture as their own.

Examples: Women may believe that their primary role is to take care of the home or that they should prioritize family over personal career goals.

Impact: Internalization of these values can perpetuate gender inequality and limit women's autonomy and opportunities.

## Intersection with Feudalism and Capitalism

Patriarchy intersects with feudalism and capitalism to create a system where both gender and class inequalities reinforce each other.

Feudalism: In feudal societies, gender roles were strictly defined, with men owning land and holding power, while women were confined to domestic roles.

Capitalism: In capitalist societies, patriarchy continues to limit women's access to wealth and economic power. Women are often confined to low-wage, undervalued labor, while men dominate higher-paying, prestigious jobs.

### Gender Reinforcement

Gender reinforcement refers to the ways in which social systems, cultural norms, and institutions reaffirm traditional gender roles.

Example: In many cultures, boys are encouraged to play with trucks and girls with dolls. This reinforces the idea that men should be active and career-oriented, while women should be domestic and nurturing.

Impact: Reinforcement of these roles limits personal freedom and creates barriers to achieving gender equality.

### Double Standard Among Social Institutions

- The double standard refers to the different expectations and judgments applied to men and women, particularly in social institutions.
- Examples:
- In the family, men may be praised for providing for the household, while women are criticized if they work outside the home.
- In religion, women may be restricted from leadership roles while men are expected to lead congregations.

Impact: These double standards contribute to the perpetuation of gender inequality in various societal domains.

# Social Institutions: Family, Society, and Market

Social institutions like family, society, and the market shape and enforce gender roles.

Family: The family is where traditional gender roles are first learned, often with men being breadwinners and women being caregivers.

Society: Society at large, through media and cultural norms, promotes gendered expectations.

Market: The labor market often segregates jobs by gender, with women in lower-paying, less prestigious positions.

## The Role of Religion, Caste, and Law

Religion, caste systems, and legal frameworks often reinforce gender inequality.

- Religion: Many religious teachings perpetuate patriarchal structures, with women being relegated to subservient roles.
- Caste: In some cultures, caste systems intertwine with gender, creating compounded inequalities for women in lower castes.
- Law: While laws may promote gender equality, they are often not enforced properly, and women may still face discrimination in legal systems.

#### Informal and Unwritten Cultural Norms

- Informal and unwritten cultural norms dictate how men and women should behave in everyday life. These norms are passed down through generations and often go unchallenged.
- Examples:
- Women are expected to dress modestly, while men may dress more freely.
- Women are often expected to sacrifice their career for family, while men are expected to focus on career advancement.
- Impact: These norms subtly enforce gender inequality and limit personal freedom.

### **Documenting Proverbs and Customary Laws**

- Proverbs and customary laws reflect societal attitudes toward gender and often contain embedded gender biases.
- Examples of Gender Bias:
- □ "A woman's place is in the home."
- ullet  $\square$  "Boys don't cry."
- Impact: These cultural artifacts perpetuate gender stereotypes and discrimination, teaching future generations to accept gender roles without question.

# Thank You