Programme: M.Ed

Course Code: CC10A

Course Name: Teacher Education:

Perspectives, Prospects and

Innovation

Unit: I

Title: Introduction to Education





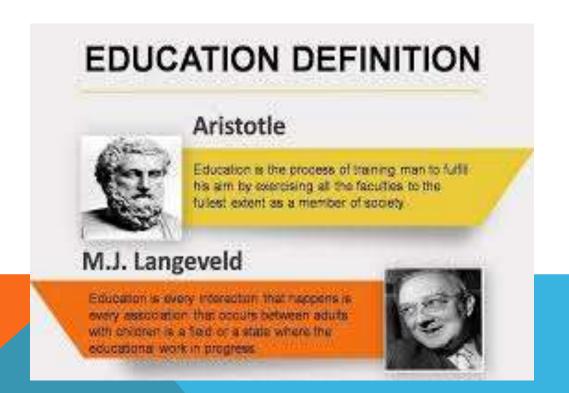
Dr. K. JAYARAMAN

MA(Eco)., M.Ed., M.Phil(Eco)., D.Phil/Ph.D (Edu).

Professor and Head

Department of Educational Technology Bharathidasan University Tiruchirappalli - 620 023.

INTRODUCTION TEDUCATION

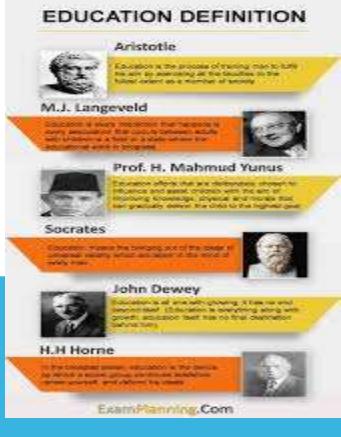


INTRODUCTION

Teacher education or teacher training refers to the policies, procedures, and provision designed to equip (prospective) teachers with the knowledge, attitudes, behaviors, and skills they require to perform their tasks effectively in the classroom, school, and wider community. The professionals who engage in this activity are called teacher educators (or, in some contexts, teacher trainers).

TEACHER EDUCATION-MEANING

According to Goods Dictionary of Education, "Teacher education means, -all the formal and nonformal activities and experiences that help to qualify a person to assume responsibilities of member of the educational profession or to discharge his responsibilities more effectively."





IMPORTANCE OF TEACHER TRAINING

"If you educate a boy, you educate one individual. If you educate a girl, you educate the whole family and if you educate a teacher, you educate the whole community."

TYPES OF TEACHER EDUCATION PROGRAMMES

- Pre-primary teacher education[higher secondary, 1 yr]
- Primary teacher education[higher secondary, 2 yrs]
- Secondary teacher education[graduation, 1 yr]
- Higher education program[1 yr M.Ed. Course, 2yr
 - M. A in Education, 2 yr Ph.D.course after

M.Ed./M.A.]

 Vocational Teachers Training[1 yr Diploma in Physical Education (DPE), Training courses to prepare teachers of Music, Dancing, Painting and Fine Arts, 1 yr training course to prepare teachers for Home Science, Certificate courses in Arts & Crafts]

CHALLENGES IN TEACHER EDUCATION

- 1. Several types of teacher education institutions thereby lacking in uniformity.
- 2. Poor standards with respect to resources for colleges of education.
- 3. Unhealthy financial condition of the colleges of education
- 4. Incompetent teacher educators resulting in
 - deficiency of scholars.
- 5. Improper selection of the candidates (student teachers) to be admitted.

- 6. Traditional curriculum and teaching methods of teaching in the teacher education programme.
- 7. Haphazard and improper organization of teacher education.
- 8. Unplanned and insufficient co-curricular activities.
- 9. Inadequate duration of the teacher programme.
- 10. Feedback mechanisms lacking.

Trank Jow.