

Dr. S. Amutha

M.Sc., M.Sc.(Psy)., M.A., M.Ed., M.Phil., PGDEA., PGDY., PGDIT., PGDG&C., Dip.in Mental Health (Ireland)., Dip.in Neurobiology(USA).,Ph.D.

Department of Educational Technology Bharathidasan University



Life Skill Education?

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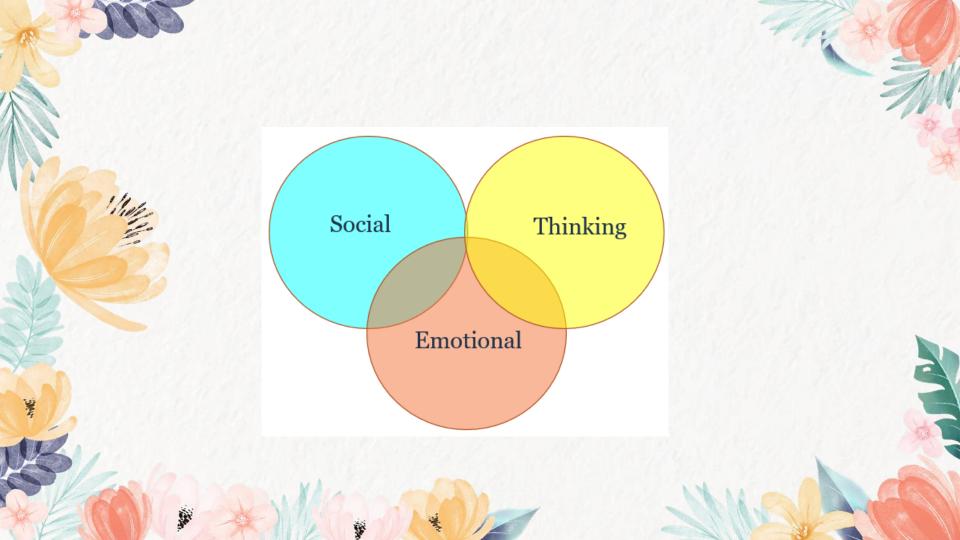
Ability to discharge his life appropriately organize the activities related to life in a systematic manner.

Objectives of Life Skills

- Thoughts, feelings, notions, and ideas clearly expressed
- Disagreements settled without hindering anyone's feelings
- Activities concerned with flourishing physical health and contribute to well-being
- Stress managed positively
- Build team working habits
- Keep personal goals reachable
- Be comfortable with what you are becoming
- Learn to accept things according to the situation
- Start challenging yourself and try to discover yourself
 - Stay true to your values

Ain of Education

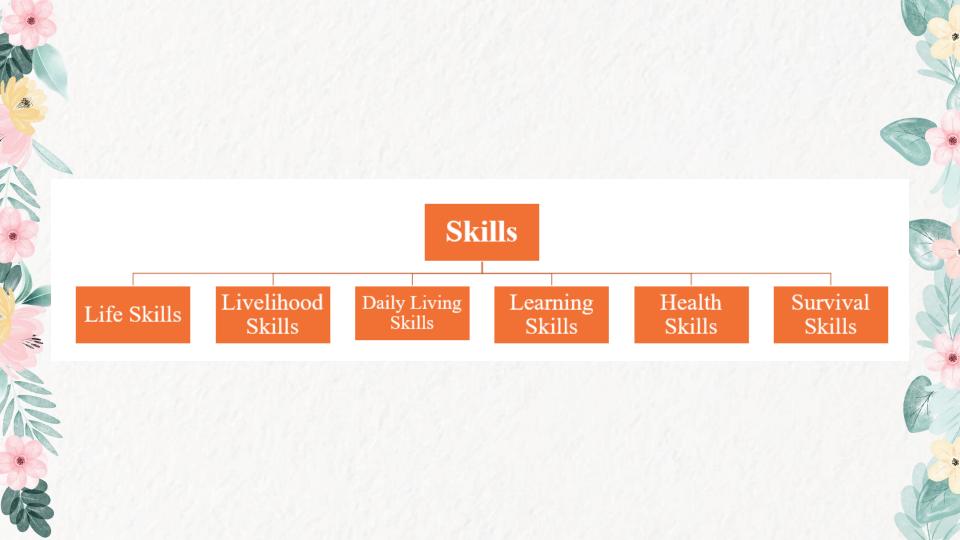
The purpose of social development Development of experimental knowledge The purpose of the development of adjustment power The objective of develops life values The objective of mental development Of all-round development



Advantages of Life Skills Education

Contribute to healthy behaviour Addresses the needs of all children Flourishes the relationships of people Improve mental health

Fostering better behaviour





UNESCO and WHO list the ten core life skill strategies and techniques

1.Self-Awareness Skills

- 1. Is aware of his/her physical/social and emotional self
- 2. Self respecting

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- 3. Aware of his/her strengths and weaknesses
- 4. Adopts optimistic approach
- 5. Has the confidence to face challenges

Self-Awareness

Effective Communication

Social Skills

Interpersonal Relationships

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Empathy

Problem Solving

- 1. Finds a workable solution to the problem
- 2. Handles various problems effectively
- 3. Identifies and states the problem
- 4. Views problems as a steppingstone to success
- 5. Finds ways to solve different kinds of conflicts

Decision Making

- 1. Is decisive and convincing
- 2. Is able to find different alternatives tosolve problems
- 3. Is able to analyse the alternatives critically
- 4. Takes decisions logically
- 5. Shows readiness to face challenges

Critical Thinking

- 1. Assesses the statements and arguments
- 2. Examines the problems closely
- 3. Listens carefully and gives feedback
- 4. Tries to find out alternatives and solutions
- 5. Questions relevantly

Creative thinking

- 1. Ability to find creative and constructive solutions to problems and issues
- 2. Is independent in thinking
- 3. Has fluency in expression
- 4. Has rich imagination and is able to think out of the box
- 5. Can make independent judgement in crucial matters

Interpersonal Relationships

 Is able to interact effectively with peers and teachers
Is very cheerful and friendly
Exhibits fine etiquettes and other social skills
Finds it natural and easy to share and discuss the feelings with others

5. Responsive to others' interests and concerns

Effective Communication

1. Contributes frequently to group conversations 2. Knows the difference between assertive, aggressive and submissive manners of communication 3. Is able to make use of speech, action and expression while communicating 4. Exhibits good listening skills 5. Uses gestures, facial expressions andvoice intonation to emphasize points

Empathy

 Demonstrates ability to respect others
Is concerned about the problems in the society/ community

- 3. Is able to reach out to the friends who are in need of extra help
- 4. Is tolerant with diversity

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5. Is sensitive towards the environment

Managing Emotions

- 1. Is able to identify his/her emotions
- 2. Manages his/her emotions
- 3. Shares his/her feelings with peer group, teachers and parents
- 4. Can express his/her feelings in a healthy manner
- 5. Remains cool and calm under adverse conditions

Dealing with Stress

- 1. Is able to identify the different stress related situations
- 2. Copes with stress in an effective manner
- 3. Is optimistic in handling different stress inducing situations
- 4. Able to react positively under critical situations
- 5. Remains composed and collected in stressful situations

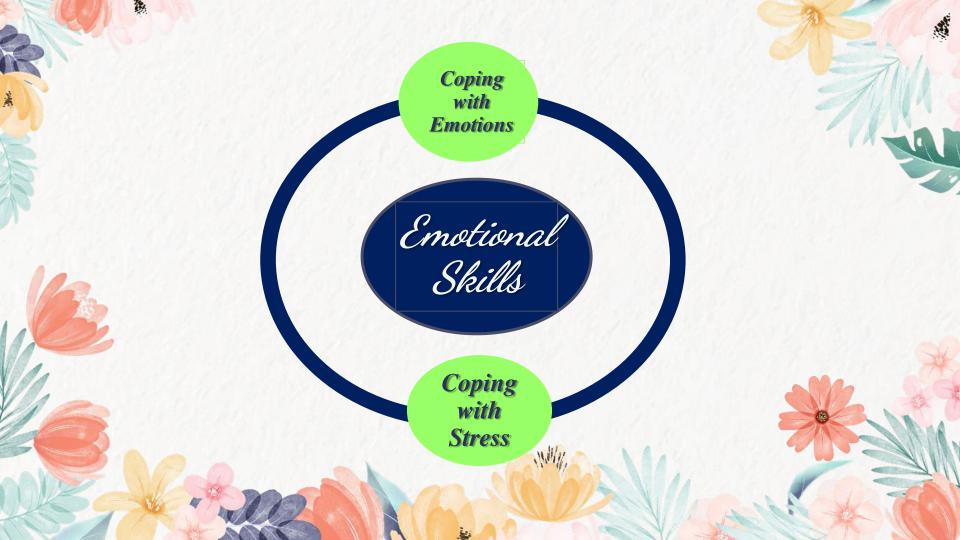
High-Level Skills

Excellent warmth and high mental level Mental and physical relaxation Goal Setting Social support Standard of living with health

Types of Thinking skills

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Analytical Thinking Skills Divergent Thinking Skills Creative Thinking Skills Critical Thinking Skills



Life Skill Tree

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A state of well-being in which every individual realizes his or her own potential can cope with the normal stresses of life can work productively and fruitfully is able to make a contribution to his or her community

(WHO, 2010)

