Programme : M.Ed.,

Programme Code : 2PAEDU

Course : Value Education

Course Code : EDC / ETEDVAC1

Unit : I

Topic : Approaches to value Based Education

APPROACHES TO VALUE BASED EDUCATION

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Approaches to value based Education

>Traditional Approach

Value based education has to be incorporated as a separate subject for students and to adopt conventional approaches like lecture, Lecture cum discussion , Participatory approach.

Curricular Approach

The curriculum and text books of various subjects should identify situations.

Through discussions, role – play, project,

laboratory work, problem solving and assignments.

Co- curricular Approach

The following activities can be undertaken

to,

- 1. Participation in the daily morning prayer
- 2. Cleaning the premises
- 3. Participation in sports and games

4. Active part in N.S.S., N.C.C., Red Cross etc.,

5. Timely help during natural calamities.

6. Participation in yoga and meditation.

7. Field visits.

8. Participation in cultural programme.

9. Celebration of important festivals.

10. Observed the national important days.

The following national important days may be observed in Educational Institutations, February 28 National Science Day March 08 International Women's Day April 23 world Book Day June 11 World population Day

August 6World peace Day

June 21 International	ional Day of Y	loga
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Sept 8 World Literacy Day

Oct 15 National Youth Renaissance Day

Nov 11 National Education Day

Dec 20 World Human Integrity Day

Incidental Approach

A variety of incidents may occur either at home, at school or in the community.

The teachers can render proper advice to the concerned students involved in any incident.

Through different media like dailies, journals, radio, televisions and Social media, these values can be promoted.

> Motivational Approach

The teachers / parents can motivate the students to inculcate the values by means of the following activities.

- i) Narrating lives of great people / Historical events.
- ii) Maintaining a diary daily.
- iii) Encouraging leisure time activities like reading / reviewing books.

v) Awareness programmes on Environment and health issues

vi) Being dedication, progress towards work.

